



Fredericktown Elementary School

Behavior Flowchart

Level 1: Common behaviors that are *brief* in duration and do not interfere with instruction or learning. May be attributed to age or normal human needs. Typically self-correcting.

Level 2: Infrequent behaviors that run counter to expectations or class procedures but do not seriously interfere with learning. If left unattended, likely to persist or spread until learning is affected and teacher is undermined.

Level 3: Behaviors that *disrupt an activity or interfere with learning*; usually limited to a single student or a few students not acting together. **OR** Minimal problems that occur so frequently that they *constitute a threat to learning*.

Level 4: Behaviors that represent a *threat to order and the learning environment*. Student is out of instructional control, unable to respond to adult teaching.

Step 1: Verbal or Nonverbal Cue

- 🐾 Close proximity to student
- 🐾 Hand on shoulder
- 🐾 Eye contact
- 🐾 Saying the student's name
- 🐾 Restate expectation to the group
- 🐾 Positive feedback for other students

Step 2: Review Expectations

- 🐾 What are you doing?
- 🐾 What should you be doing?
- 🐾 What can you do to meet my expectations?
- 🐾 How can you be a respectful, responsible learner right now?

Step 3: Safe Seat

- 🐾 Set a timer for five minutes, then check on the student. Allow more time if needed.
- 🐾 Calmly ask the student if they are ready for class.

Step 4: Buddy Room

- 🐾 Set timer for 10 minutes then Buddy Room teacher checks on student. If Think Sheet is not filled out correctly, the student's behavior has escalated or has not de-escalated, allow more time.
- 🐾 Send the student back to class with the completed Think Sheet. The student will conference with the classroom teacher.
- 🐾 If the student's behavior does not improve after 20 minutes, send them to the office.

Step 5: ODR

This will be the last action to take place if it is a minor behavior. If a major behavior occurs, Behavior Log should be completed and turned in to Mr. Clauser. If you are sending a student to the office, please notify the office first.

Where Learning Takes Priority!