



# Fredericktown Elementary School

## Classroom Accommodations & Strategies

*Check the accommodations you've implemented before referral for Tier 2 support.*

Student Name \_\_\_\_\_ Teacher \_\_\_\_\_

### Environment

- Change Seating
- Change Groups
- Buddy Room/Safe Seat
- Change Class

### Learning Style

- Limit # of Oral Instructions
- Cooperative Learning Groups
- Vary Reading Approach
- Alternatives to Writing
- Assignment Modifications
- Use Best Learning Modality
- Re-teach expected behavior

### Teaching Techniques

- Vary Voice Volume
- Increase Eye Contact
- Hand on Shoulder Contact
- Circulate Around Room
- Provide even more examples
- Use Visual Cues
- Use Positive Reinforcement
  - Point System
  - Punch Card
  - Sonya's smiles
- Teach Through Child's Interest
- Individualize Instruction
- Model Expectations
- Peer, Cross Age, or Adult Tutor
- Repeat Instructions
- List Assignments/Instructions on Board/Individual Paper
- Positive Language Across the School
- 4:1 Ratio

### Materials

- Timer
- Fidgets
- Tangible Recognition
- Manipulatives
- Learning Game
- Computer
- Overhead Projector
- Word Banks
- Notebook for Personal Spelling Dictionary

### Assistance

- Contact Parent
- Consult Counselor
- Consult with other Staff
- Self-Assessment for Staff

### Assignments

- Simplify
- Shorten
- Fold Paper in  $\frac{1}{2}$  or  $\frac{1}{4}$
- Highlight Parts
- Alternative Assessment
- Notebook for Assignments
- Enlarge Materials on Copier
- Break Instructions in sections
- Make Instructions Clearer, more concrete simple
- "Do 3: See Me"
- Keep Work Samples
- Assign Buddies for Assignments
- Use Student Helpers/Aides

### Schedule

- Activity Breaks
- Free Time After Task Completion
- Work with Student Before/After School
- Change Schedule