

# Positive Behavior Support (PBS)

Using the Positive Behavior Support Program, behavior expectations will be explained and modeled to students in all areas of the school. The classroom teacher will be responsible for classroom discipline and will use the measures necessary to ensure the best educational environment for all concerned.

Teachers are expected to manage student behavior in classrooms, hallways, and playground for all Level 2 and 3 behaviors. If a student's behavior becomes unmanageable or reaches a Level 4, the student will be issued a discipline referral and sent to the office.

**Level 1 (Non-Problem):** Common behaviors that are *brief in duration and do not interfere with instruction or learning*. May be attributed to age or normal human needs. Typically self-correcting.

**Level 2 (Minimal Problem):** *Infrequent behaviors that run counter to expectations or class procedures but do not seriously interfere with learning*. If left unattended, likely to persist or spread until learning is affected and teacher is undermined.

**Level 3 (Minor Problem):** Behaviors that *disrupt an activity or interfere with learning*; usually limited to a single student or a few students not acting together OR minimal problems that occur so frequently that they *constitute a threat to learning*.

**Level 4 (Major Problem):** Behaviors that represent a *threat to order and the learning environment*. Student is out of instructional control, unable to respond to adult teaching.

## Consequences for Office Discipline Referrals

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### Academic Dishonesty

*Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.*

**First Offense:** No credit for the work, grade reduction, or replacement assignment.

**Subsequent Offense:** No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

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### Assault

*Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.*

**First Offense:** Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school

suspension, or expulsion.

**Subsequent Offense:** In-school suspension, 1-180 days out-of-school suspension, or expulsion.

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### Bullying and Cyberbullying (see Board policy JFCF)

*Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.*

**First Offense:** Detention, in-school suspension, or 1-180 days out-of-school suspension.

**Subsequent Offense:** 1-180 days out-of-school suspension or expulsion.

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### Bus or Transportation Misconduct (see Board policy JFCC/JFCC-AP)

*Any offense committed by a student on transportation*

provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

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### Dishonesty

*Any act of lying, whether verbal or written, including forgery.*

**First Offense:** Nullification of forged document.

Principal/Student conference, detention, or in-school suspension.

**Subsequent Offense:** Nullification of forged document.

Detention, in-school suspension, or 1-180 days out-of-school suspension.

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### Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved)

*Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.*

**First Offense:** Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

**Subsequent Offense:** Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

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### Drugs/Alcohol (see Board policies JFCH and JHCD)

*1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.*

**First Offense:** In-school suspension or 1-180 days out-of-school suspension.

**Subsequent Offense:** 1-180 days out-of-school suspension or expulsion.

*2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.*

**First Offense:** In-school suspension or 1-180 days out-of-school suspension.

**Subsequent Offense:** 11-180 days out-of-school suspension or expulsion.

*3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or*

*drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.*

**First Offense:** 1-180 days out-of-school suspension or expulsion.

**Subsequent Offense:** 11-180 days out-of-school suspension or expulsion.

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### Fighting (see also, "Assault")

*Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.*

**First Offense:** Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

**Subsequent Offense:** In-school suspension, 1-180 days out-of-school suspension, or expulsion.

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### Harassment, including Sexual Harassment (see Board policy AC)

*1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.*

**First Offense:** Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Subsequent Offense:** In-school suspension, 1-180 days out-of-school suspension, or expulsion.

*2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.*

**First Offense:** In-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Subsequent Offense:** 1-180 days out-of-school suspension or expulsion.

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### Nuisance Items

*Possession or use items such as of toys, games, and portable media players that are not authorized for educational purposes.*

**First Offense:** Confiscation. Warning, principal/ student conference, detention, or in-school suspension.

**Subsequent Offense:** Confiscation. Principal/ Student

conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

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**Technology Misconduct** (see Board policies EHB and KKB and procedure EHB-AP1)

**First Offense:** Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

**Subsequent Offense:** Detention. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

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**Theft**

*Theft, attempted theft or knowing possession of stolen property.*

**First Offense:** Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

**Subsequent Offense:** Return of or restitution for property. 1-180 days out-of-school suspension or expulsion.

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**Threats or Verbal Assault**

*Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.*

**First Offense:** Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Subsequent Offense:** In-school suspension, 1-180 days out-of-school suspension, or expulsion.

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**Tobacco**

*1. Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.*

**First Offense:** Confiscation of tobacco product. Principal/Student conference, detention or in-school suspension.

**Subsequent Offense:** Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension.

*2. Use of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be used in accordance with district policy JHCD.*

**First Offense:** Confiscation of tobacco product. Counseling and punishment at the discretion of the building principal.

**Second Offense:** Confiscation of tobacco product. Parent contacted, 5 days in-school suspension.

**Third Offense:** Confiscation of tobacco product. Parent contacted, 10 days out-of-school suspension.

**Fourth Offense:** Confiscation of tobacco product. Out-of-school suspension for one semester.

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**Truancy or Tardiness**

*Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.*

**First Offense:** Principal/Student conference, detention, or 1-3 days in-school suspension.

**Subsequent Offense:** Detention or 3-10 days in-school suspension, and removal from extracurricular activities.

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**Vandalism** (see Board policy ECA)

*Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.*

**First Offense:** Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

**Subsequent Offense:** Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

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**Weapons** (see Board policy JFCJ)

*Students are forbidden to bring to school or onto school grounds or property any item that is ordinarily considered to be a weapon or an item that is a look-alike weapon. Possession or use of such will result in confiscation of the item, and can result in immediate suspension from the school for a period of not less than one year or expulsion, referral to the proper legal authorities, and referral to the Superintendent.*

\*\*This list of offenses is not exhaustive. Subsequently, the Principal has the authority to change, add to, or delete items in order to operate the school efficiently. District administration reserves the right to discipline a student for any action that is disruptive to the school environment, whether it occurs on or off school property. The consequences listed for each offense may be increased or decreased depending on the circumstances. The district works cooperatively with police and will notify police when a crime occurs on school property. Students serving out of school suspension are prohibited from being within 1,000 feet of the school during the period of their suspension. It is the goal of FES to ensure that students behave in a manner that will promote safety, order, and discipline, which assures a healthy learning environment.

## Behavior Expectations

<i>I can be a...</i>	<b>Respectful</b>	<b>Responsible</b>	<b>Learner</b>
<b>All Settings</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Use kind words</li> <li>🐾 Hands, feet, &amp; objects to self</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Take care of school materials</li> <li>🐾 Take care of your supplies</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Look at/listen to speaker</li> <li>🐾 Follow directions</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Use kind words</li> <li>🐾 Hands, feet, &amp; objects to self</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Be honest</li> <li>🐾 Take care of yourself</li> <li>🐾 Follow class expectations</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Look at/listen to speaker</li> <li>🐾 Follow directions</li> </ul>
<b>Hallway</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Hands, feet, &amp; objects to self</li> <li>🐾 Take turns at water fountain</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Walk in a straight line</li> <li>🐾 Walk on brown/white</li> <li>🐾 Stay to the right on stairs</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Follow directions</li> <li>🐾 Return to class quickly</li> <li>🐾 Straight there, straight back</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Hands, feet, eyes to self</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Keep water in sink</li> <li>🐾 Go, wash, dry, and leave</li> <li>🐾 Put paper towels in trash</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Two squirts of soap</li> <li>🐾 Paper towels: 4 and go</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Eat your own food</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Get straw, napkin, utensils</li> <li>🐾 Clean up after yourself</li> <li>🐾 Wait in line at trash cans</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Raise your hand for help</li> <li>🐾 Open your own milk</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>🐾 Use kind words</li> <li>🐾 Enter/exit quietly</li> <li>🐾 Allow others to play with you</li> <li>🐾 Hands, feet, body to self</li> <li>🐾 Respect the trees</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Rocks stay on the ground</li> <li>🐾 Use equipment the safe way</li> <li>🐾 Line up at first whistle</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Follow playground expectations</li> <li>🐾 Have fun</li> </ul>
<b>Bus/Pickup</b>	<ul style="list-style-type: none"> <li>🐾 Hands, feet, objects to self and inside bus</li> <li>🐾 Stay seated on bottom until bus comes to a complete stop</li> <li>🐾 Keep aisles clear</li> <li>🐾 Walk to and from area</li> <li>🐾 Follow voice level expectations</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Go straight to bus room, bus line, or pickup area</li> <li>🐾 Sit/stand quietly while waiting for bus or parents</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Follow bus expectations</li> <li>🐾 Wait to be called before leaving with a parent</li> </ul>
<b>Assembly</b>	<ul style="list-style-type: none"> <li>🐾 Follow voice level expectations</li> <li>🐾 Look at an listen to person speaking</li> <li>🐾 Say thank you by applauding</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Sit on your bottom/crisscross</li> <li>🐾 Keep your feet still</li> <li>🐾 Hands in your lap</li> </ul>	<ul style="list-style-type: none"> <li>🐾 Follow directions</li> <li>🐾 Listen for your teacher to dismiss you</li> </ul>

## Playground Expectations

1. Play only inside the fence. Students tell teachers if a ball goes over the fence.
2. Rocks must stay on the ground. Limbs and leaves must stay on the trees.
3. Only teacher-approved toys will be allowed on the playground.
4. Hands and feet to self.
5. Students must have teacher permission to leave the playground.

### See-Saws

- 🐾 Stay seated on see-saws
- 🐾 Tell your partner before getting off.
- 🐾 One person on each end.
- 🐾 Touch down softly.
- 🐾 1<sup>st</sup> & 2nd grade only.

### Swings

- 🐾 Stay seated on swings at all times.
- 🐾 Stand away from swings.

### Slides

- 🐾 Slide down feet first.
- 🐾 One person at a time.

### Monkey Bars

- 🐾 Cross using hands only.
- 🐾 One student at a time.